



Kingdom Of Saudi Arabia

Ministry Of Education

Educating Management Of Area.....

School Name.....

Class \ 6th Primary

Studding Term\ Second

Weekly Class Schedule

Shares Days	First	Second	Third	Fourth	Fifth	Sixth	Seventh
SUN.							
MON.							
TUE.							
WED.							
THR.							

**Preparation Of
Get Ready (6)
Studding Year
1435 / 1436 H**

Subject Teacher

.....

The Principle

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General Objective of Teaching English in Primary Stage

- 1. Learn the basics of the English language that would form the foundation for its mastery in the future.**
- 2. Use the basic structures of English sentences.**
- 3. Learn the core vocabulary assigned for this stage.**
- 4. Listen and understand simple English language.**
- 5. Express themselves orally using simple English language.**
- 6. Read and understand simple written English language materials.**
- 7. Write simple guided sentences in English language.**
- 8. Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
- 9. Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

Class	Subject	Studding Term	Studding Year
6 th Primary	Get Ready 6	Second	1435 / 1436 H

WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT	WEAK	DATE	SUBJECT
1	5/4/1436 9/4/1436	Unit 1	7	17/5/1436 21/5/1436	Unit 4	13	8/7/1436 12/7/1436	Unit 7
2	12/4/1436 16/4/1436	Unit 1	8	24/5/1436 28/5/1436	Unit 4	14	15/7/1436 19/7/1436	Unit 7
3	19/4/1436 23/4/1436	Unit 2	9	9/6/1436 13/6/1436	Unit 5	15	22/7/1436 26/7/1436	Unit 8
4	26/4/1436 30/4/1436	Unit 2	10	16/6/1436 20/6/1436	Unit 5	16	29/7/1436 3/8/1436	Unit 8
5	3/5/1436 7/5/1436	Unit 3	11	23/6/1436 27/6/1436	Unit 6	17	6/8/1436 10/8/1436	Final test
6	10/14/1436 14/5/1436	Unit 3	12	1/6/1436 5/7/1436	Unit 6	18	13/8/1436 17/8/1436	Final test

التقويم الدراسي للعام ١٤٣٥ / ١٤٣٦ هـ

الموضوع	التاريخ الهجري	التاريخ الميلادي
بداية الدراسة للفصل الدراسي الأول	الأحد ٥ / ١١ / ١٤٣٥ هـ	٢٠١٤ / ٨ / ٣١ م
إجازة اليوم الوطني	الثلاثاء ٢٨ / ١١ / ١٤٣٥ هـ	٢٠١٤ / ٩ / ٢٣ م
بداية إجازة عيد الأضحى	نهاية دوام الأحد ٤ / ١٢ / ١٤٣٥ هـ	٢٠١٤ / ٩ / ٢٨ م
بداية الدراسة بعد أجازة عيد الأضحى	الأحد ١٨ / ١٢ / ١٤٣٥ هـ	٢٠١٤ / ١٠ / ١٢ م
بداية اختبار الفصل الدراسي الأول	الأحد ١٣ / ٣ / ١٤٣٦ هـ	٢٠١٥ / ١ / ٤ م
بداية إجازة منتصف العام	نهاية دوام يوم الخميس ٢٤ / ٣ / ١٤٣٦ هـ	٢٠١٥ / ١ / ١٥ م
بداية الدراسة للفصل الدراسي الثاني	الأحد ٥ / ٤ / ١٤٣٦ هـ	٢٠١٥ / ١ / ٢٥ م
بداية إجازة منتصف الفصل الدراسي الثاني	نهاية دوام الخميس ٢٨ / ٥ / ١٤٣٦ هـ	٢٠١٥ / ٣ / ١٩ م
بداية الدراسة بعد إجازة منتصف الفصل الثاني	الأحد ٩ / ٦ / ١٤٣٦ هـ	٢٠١٥ / ٣ / ٢٩ م
بداية اختبارات الفصل الثاني	الأحد ٩ / ٨ / ١٤٣٦ هـ	٢٠١٥ / ٥ / ٢٤ م
بداية إجازة نهاية العام	نهاية دوام الخميس ١٧ / ٨ / ١٤٣٦ هـ	٢٠١٥ / ٦ / ٤ م
بداية العام الدراسي ١٤٣٦ / ١٤٣٧ هـ	الأحد ٨ / ١١ / ١٤٣٦ هـ	٢٠١٥ / ٨ / ٢٣ م
عدد أسابيع الدراسة للفصل الدراسي الأول	(١٨) أسبوعاً + يوماً واحداً (تشمل أسابيع الدراسة وأسبوعي الاختبارات)	
عدد أسابيع الدراسة للفصل الدراسي الثاني	(١٨) أسبوعاً (تشمل أسابيع الدراسة وأسبوعي الاختبارات)	
عدد أيام الدراسة الفعلية للفصلين	(١٨١) يوماً (تشمل أيام الدراسة وأيام الاختبارات)	
عدد الإجازات أثناء العام الدراسي	(٤) إجازات	
عدد أيام إجازة عيد الأضحى	(١٢) يوماً	
عدد أيام إجازة منتصف العام الدراسي	(٩) أيام	
عدد أيام إجازة منتصف الفصل الثاني	(٩) أيام	

مسرد تحضير مادة اللغة الإنجليزية

اليوم	التاريخ	الصف	الحصة	عنوان الدرس	التوقيع
الأحد	/ / ١٤هـ				
الاثنين	/ / ١٤هـ				
الثلاثاء	/ / ١٤هـ				
الأربعاء	/ / ١٤هـ				
الخميس	/ / ١٤هـ				

Teacher:

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Supervisor:

.....

The principal

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Class :

Studying Year :

Unit	1 Family and work	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where do you live ?	Class - Share	-	-	-	-	-

OBJECTIVES

To produce simple Sentences about routines

To understand the main idea and details about family ad people

To understand information about rooms

To writ simple phrases

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

a software engineer, an oil engineer, an oil rig,
a businessman/a businesswoman, a shop, a flat,
a garage

Presentation:

1 T plays the CD , and gets the pupils to follow in their books. T plays the track again, pausing in the order in which they hear the words so the pupils can write the number. 2 T plays the CD, pausing after each question so that pupils have time to repeat and answer. 3 T gets pupils to check their answers with a partner. elicits answers, uses wordcards /gets pupils to write the answers on the board. T gets pupils to check and correct their own answers. 4a T plays the CD, pausing after each item so that the pupils can listen and match the items and the rooms. 4b T says, *What can you see?* and elicits: dolls' house. T says, *What can you see in a living room?* and elicits: table, chair and anything reasonable. T says, *Who can help me write the word bathroom?* T praises pupils who help . T writes the word on the board. T gets pupils to check their answers with a partner. T elicits feedback and invites a pupil to write the answers on the board. T gets pupils to check and correct their own work. 5 T play the CD, pausing so pupils can find the picture and write the number. T gives feedback by asking, *What's number 1?* and elicits an oil engineer. T gets pupils to check and correct their answers.

EVALUATION

Where do you live?

What's your job?

Who lives in Dammam ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	1 Family and work	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	What's your job ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues about jobs.

To write short simple sentences with personal information

To ask and answer questions

To fill a form with basic information

To produce the sound /3: /

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion

Brainstorm

role play

drawing

Vocabulary:

a shop, a flat, a garage, the ground floor, a police station, work, a job, very (hot), Riyadh, Jeddah, Dammam, Qatif

Presentation:

1 T plays the CD 8, pausing so that pupils can listen and tick what work each character does.

2 T gets pupils to read the text and questions and answer.

3 T displays wordcards *What does your dad do? Where do you live?* and the name of works and cities. T invites a pupil to ask the question and a pupil to answer. T gets pupils to divide into pairs and to take it in turns to ask and answer the questions and answers .

4 T asks Ss *to read and write.*

5 T asks Ss *to work in pairs, asking and answering the questions on page 9.*

6a T plays the CD, pausing after each sound and after each word to allow time for the pupils to repeat.

6b T plays the CD, pausing after each word to allow time for the pupils to tick the words if they need to.

6c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Where do you live ?

What's your dad's job ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	2 My plans	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	I'm going to visit Khalid.	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues

To complete basic information

To ask and answer questions

To understand the main idea in simple texts

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

bath, by, close, grandma, island, later, laugh, message, TV, physics, together, tomorrow, volleyball

Presentation:

- 1 T plays the CD asks questions and elicits answers.
- 2 T gets the class to read out the words in the word box. T gets pupils to read each word from word box until they find one that sounds right.
- 3 T gets whole class to read out text aloud. T reads the text and questions and get the class to think of the answers.
- 4a T gets Ss to read and answer.
- 4b T plays the CD, pausing after a dialogue so that pupils can listen and understand.
- 5 T plays the CD so the pupils can listen and understand the meaning.
T plays the track again, pausing so the pupils can listen and tick.

EVALUATION

Who is going to help his / her father ?

Are you going to go shopping?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	2 My plans	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	We are going to play games .	Class - Share	-	-	-	-	-

OBJECTIVES

- To spell common words
- To understand the main idea in plans
- Top write words to complete a written text
- To give personal information
- To ask and answer questions
- To produce the sounds /aʊ/ and /ɔɪ/

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

bath, by, close, grandma, island, later, laugh, message, TV, physics, together, tomorrow, volleyball

Presentation:

1a T gets the class to read out the words in the word box. T gets the pupils to look at the pictures, read and write. **1b** T plays the CD, pausing after each dialogue so the pupils can look at the pictures and number the correct one. **2** T gets the pupils to read the text with the gap fills and the words in the word box. T gets the pupils to read the text and use the words in the word box to write the missing words. **3** T gets the pupils to read the sentences with missing words and write about themselves. **4** T gets the pupils to look at the pictures and read the captions. T gets pupils to look at the pictures and match them. T gets pupils to look at the matched pictures and write about them. **5** T invites two pupils to the front of the class and get them to take turns asking and answering questions using the flashcards. T gets pupils to work in pairs. **6a** T plays the CD pausing after each sound and after each word and allow time for the pupils to repeat. **6b** T plays the CD, pausing after each word to allow time for the pupils to circle the correct sound. **6c** T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

What are you going to do this afternoon ?

Are you going to go shopping today ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	Revision 1	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where do you live ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in a dialogue about future plans

To complete sentences about future plans and transport

To produce the sounds /ɜː/, /ɔɪ/ and /aʊ/

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

Revision of vocabulary from Units 1-2

Presentation:

1a T plays the CD, pausing so pupils can find the pictures and understand the meaning. T plays the track again so pupils can write the number in the correct boxes.

1b T plays the CD, pausing so pupils can hear when the activity takes place.

2 T gets pupils to read aloud and notice the pictures which show what a person is going to do and how they are going to get there.

3 T asks them to look at the letters and to think about the sound each one represents. T asks them to read the words silently to themselves and to match each of the sounds with the correct symbol by drawing lines.

EVALUATION

Where do you live?

What are you going to do this afternoon?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	3 An Arabia story	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Let's watch TV.	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues

To produce simple sentences about people and objects

To understand the specific information in the text

To compete a written text

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

king, carpet, adventure, cartoon, palace, mice, people, funny, naughty, clever, brave, afraid

Presentation:

1 T plays CD track 23, and gets the pupils to follow in their books.

2a T plays the CD, pausing after each sentence so that pupils have time to repeat.

2b T gets pupils to read, find and write.

3 T plays the CD, pausing after each item so that the pupils can listen, read and understand. T gets pupils to listen and match.

4 T gets pupils to read the gap fill sentences and write . t gets pupils to check their answers with a partner.

EVALUATION

T asks pupils to retell the story .

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	3 An Arabia story	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	Was Raad brave ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea and short information in shorts dialogues

To associate verbal with visual information

To ask and answer questions

To produce the sound /eə/

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

king, carpet, adventure, cartoon, palace, mice, people, funny, naughty, clever, brave, afraid

Presentation:

1 T plays the CD, pausing so pupils can listen and understand. T plays the track again, pausing so pupils can match the place and the mice. 2 T plays the CD, pausing so pupils can read and understand. T plays the CD again so pupils can listen and tick the correct adjectives. 3 T gets the class to read out the example. 4 T puts the class into pairs. T gets the pupils to take it in turns to ask and answer the questions using their school timetable. 5a T plays the CD, pausing after each section to allow time for the pupils to repeat. 5b T plays the CD, pausing after each word to allow time for the pupils to tick the words if they need to. 5c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Why were the mice naughty ?

Who was brave ?

Who was clever?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	4 Night safari (1)	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Did you go to the zoo ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues

To match verbal with visual information

To produce simple sentences about people

To understand information about animals

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

night safari, zebra, leopard, fox, hippo, deer, tram, tree, grass, yesterday

Presentation:

1 T plays the CD, pausing after each animal sound, so the pupils can guess the animals before they hear the name. T pauses after each sentence so they can find the animal and confirm their guess.

2a T plays the CD, pausing so the pupils can listen and find the animal. T plays the CD again, pausing after each sentence so the pupils can listen and repeat.

2b Pupils read the text, look at the animal pictures in Activity 2a and match them.

3 T plays the CD, pausing after each item so that the pupils can listen and match the items they hear.

4 T invites pupils to read and fill in the answers .

EVALUATION

Did you go to the zoo ?

What did you see ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	4 Night safari (1)	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	What did you see in the zoo ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues about animals

To ask and answer questions about animals

To practice ordinal numbers

To associate verbal with visual information

To produce the sounds /ɔ:/ and /3:/

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

night safari, zebra, leopard, fox, hippo, deer, tram, tree, grass, yesterday

Presentation:

1 T plays the CD and gets the pupils to match the animals with the food they eat. 2 T gets the pupils to work in pairs taking in turns to ask and answer. 3 T gets the class to read the text aloud and look at the example given. T gets pupils to look at the pictures and write the correct number in the box on the pictures. 4 T plays the CD and gets pupils to listen and number the animals as they hear them. 5 T gets pupils to work in pairs asking and answering about the food the animals eat. 6a T plays the CD pausing after each sound and after each word and allow time for the pupils to repeat. 6b T plays the CD, pausing after each word to allow time for the pupils to circle the correct sound. 6c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

What animals eat grass ?

What animals eat meat ?

Were there any zebras at the night safari ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	Revision 2	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where were you last night ?	Class - Share	-	-	-	-	-

OBJECTIVES

To practice common adjectives to describe feelings

To write short sentences

To understand the main idea in shorts dialogues

To ask and answer questions

To produce the sounds /eə/, /ɔ:/ and /ɜ:/

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

Revision of vocabulary from Units 3–4

Presentation:

1 T gets pupils to read the words and look at the different activities and match the words and pictures. T tells pupils that one picture matches two words. 2a T plays the CD, pausing after each dialogue so they can listen, read the text and circle the correct word. 2b T gets pupils to fill in the gaps. 3a T plays the CD, pausing so pupils understand the meaning. T plays the track again, pausing so the pupils can see the example in the pictures. T plays the track again, pausing so pupils can number. 3b T invites two pupils to the front of the class and gets them to take it in turns to read the questions and answers. 4 T gets the class to read the sentences aloud. T gets the class to read the complete sentence. 5 T asks pupils to look at the letters and to think about the sound each one represents. T asks them to read the words silently to themselves and to match each of the sounds with the correct symbol by drawing lines.

EVALUATION

Did you go on a safari last night ?

What did you see ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	5 Night safari (2)	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	What do you see in the zoo ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues

To practice animal vocabulary

To understand information in texts about animals

To ask and answer questions to compare animals

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

fastest, heaviest, ostrich, rhino, cheetah, kangaroo, at the top of, Australia, wild (adj.), live (v), jump (n), horn (n)

Presentation:

1 T plays the CD and gets the pupils to look at the picture and to show with their finger where the giraffe is on the page.

2a T plays the CD again, pausing after each sentence so that children have time to repeat.

2b T tells pupils to read and match words with pictures.

3 T gets the pupils to read silently first and then aloud. T gets the pupils to read the words in the word box and complete the sentences.

4 T invites two pupils to the front of the class, points to the wordcards and encourages the pupils to take it in turns to point to an item and ask and answer.

EVALUATION

Which animals is the biggest : a horse or an elephant ?

Which animal is bigger : an elephant or a rhino ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	5 Night safari (2)	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	Which is the fastest animal ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues about animals

To understand and complete simple sentences about animals.

To ask and answer questions to compare animals

To recognize how the letters *k* and *gh* are often not pronounced in certain words.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

fastest, heaviest, ostrich, rhino, cheetah, kangaroo, at the top of, Australia, wild (adj.), live (v), jump (n), horn (n)

Presentation:

1 T plays the CD, pausing after each dialogue so that pupils can identify the animal and circle the correct one. T plays the CD again, pausing so pupils can find the correct animal and circle the word. 2 T asks pupils to read and complete sentences. 3 T reads all the text and gets the pupils to identify which words need to be circled. 4 T gets the pupils to use the flashcards, wordcards and questions to take it in turns to ask and answer. 5a T plays the CD, pausing after each sound and after each word and allow time for the pupils to repeat. 5b T plays the CD, pausing after each word to allow time for the pupils to tick the words with the silent *gh* or silent *k*. 5c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Which animals is the biggest : a rhino or an elephant ?

Which animal is bigger : an elephant or a horse ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	6 My grandfather	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	My grandfather is a fisherman .	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in shorts dialogues

To produce simple sentences

To follow detailed information about families

To understand and complete simple texts

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

started, moved, died, cried, alive, a long time ago, a fisherman, same as, village, city, unhappy, was, born, year

Presentation:

1 T plays the CD, and get the children to follow in their books for understanding. T pauses the audio so they can find the word and number it. 2 T plays the CD and gets pupils to read the text and listen and understand. T play the CD again, pausing so pupils can listen and repeat. 3 T gets the pupils to read the family tree and words in the word box. T plays the CD, pausing so that pupils can write the family member in the correct place. 4 T plays the CD, pausing so the pupils listen and read. Pause the audio so they can circle true or false. 5 T gets the pupils to read the text aloud in both the word box and the gap fill sentences. T gets them to call out which word fits into numbers and write them.

EVALUATION

When was your father born ?

What did he do ?

Where did he live ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	6 My grandfather	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	What did your father do ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea in dialogues about families

To complete sentences with correct past simple verb form.

To say past tense verbs correctly.

To ask and answer questions about familiar topics.

To recognize and produce the sounds /s/ , /z/ and /iz/.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

started, moved, died, cried, alive, a long time ago, a fisherman, same as, village, city, unhappy, was, born, year

Presentation:

1 T plays the CD, pausing so the pupils can listen and understand. T pauses after the first dialogue so pupils can select which option is correct. T plays the track again, pausing so that pupils can listen and tick the correct option. **2** T gets the pupils to read the sentences aloud and give the past tense of the verb. **3** T plays the CD, pausing so that pupils can listen, read and repeat. **4** T gets pupils to work in pairs taking it in turns to ask and answer. **5a** T plays the CD, pausing after each sound and after each word and allow time for the pupils to repeat. **5b** T plays the CD, pausing after each word to allow time for the pupils to circle the correct sound. **5c** T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Where did your grandfather live ?

What did he do ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	Revision 3	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Which is the biggest animal ?	Class - Share	-	-	-	-	-

OBJECTIVES

To identify animals.

To write sentences with this /these to identify animals.

To say sentences in the past.

To complete a family tree.

To ask and answer questions about families.

To recognize how the letters k and gh are often not pronounced in certain words.

To recognize and produce the sounds /s/ , /z/ and /iz/.

MATERIALS

Blackboard

The textbook

Presentations

CD

Learning Strategy

Discussion

Brainstorm

role play

drawing

Vocabulary:

Revision of vocabulary from Units 5–6

Presentation:

1 T plays the CD, pausing so pupils can listen, find the animal and write the number. 2 T gets the pupils to read aloud. T gets the pupils to use the words in the word box to complete the missing words. 3 T gets the class to read sentences starter and read each of the other sentence halves. T gets the class to agree which half matches the best. 4a T plays the CD again, pausing after each beep to give pupils time to write in the answers. 4b T plays the CD, pausing so pupils can listen, read and repeat. T plays the CD again, pausing so pupils understand the dialogues and can repeat. 5a T gets pupils to look and write. 5b T gets pupils into pairs taking it in turns to ask and answer. 6 T asks pupils to look at the letters and to think about the sound each one represents. T asks them to read the words silently to themselves and to match each of the sounds with the correct symbol by drawing lines.

EVALUATION

When did Tom go to Riyadh ?

Did you meet your father ?

Who's Jenny ?

What's that animal ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	7 A special day	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	What did you do ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea and specific information in dialogues / texts

To understand and complete texts at sentence level.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

ate, bought, drank, got, had, sat, saw, went, cake, exam, mineral, per cent, present, special

Presentation:

- 1 T plays the CD and gets the children to follow in their books.
- 2 T plays the CD, pausing so pupils listen and circle True or False. T plays the CD again, pausing after each sentence so that the children have the time to circle.
- 3 T gets pupils to read sentences and match.
- 4 T plays the CD, pausing after each dialogue so the pupils can listen and read and decide which text is correct and tick it.
- 5 T gets the pupils to read the sentences and fill in the spaces.

EVALUATION

Did you buy lots of presents ?

Where did you go ?

Did you see a lion ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	7 A special day	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	Did you see a lion ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand specific information in texts

To understand and complete texts at sentence level to practice past tense verbs

To pronounce irregular past tense verbs forms.

To complete a paragraph with correct past tense verb forms.

To ask and answer questions.

To recognize and produce the sound /f/.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

ate, bought, drank, got, had, sat, saw, went, cake, exam, mineral, per cent, present, special

Presentation:

1 T gets pupils to read and circle *True* or *false*
2 T gets pupils to read and write the right form of the verb. 3 T plays the CD so the pupils can listen, read and understand. T plays the CD again, pausing so that pupils can listen, read and repeat. 4 T gets pupils to read and fill the space with the correct verb . 5 T gets the pupils to take it in turns to ask and answer questions using the flashcards on the board. 6a T plays the CD, pausing after each sound and after each word and allow time for the pupils to repeat. 6b T plays the CD pausing after each word to allow time for the pupils to circle the sound. 6c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Where did you go last night?

What did you see ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	8 A town	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where is the zoo ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand the main idea and specific information in dialogues / directions

To understand specific information in dialogues giving locations and directions

To practice giving locations and directions

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

town, across, in front, behind, bridge, block, building, park (n), seat belt, sign (n), stadium, think, so

Presentation:

1 T plays the CD, pausing so that pupils understand the meaning of dialogues. T plays the CD again, pausing so pupils can find items.

2 T plays the CD, pausing so pupils can listen and circle.

3 T gets the pupils to read out the split text and match the instructions.

4 T get the pupils to listen to sentences and point to locations on the map.

5 T puts the pupils in pairs, asking and answering questions.

EVALUATION

Where's the shopping mall ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	8 A town	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	2	Date					
Warm Up	Where is the airport ?	Class - Share	-	-	-	-	-

OBJECTIVES

To complete short texts at sentence level.

To ask and answer questions about familiar topics.

To talk about driving and road safety.

To recognize and produce the sound /ju: /.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

town, across, in front, behind, bridge, block, building, park (n), seat belt, sign (n), stadium, think, so

Presentation:

1 T gets pupils to read out the text aloud, pausing at the gaps. T get the pupils to look at the map and write the answers . 2 T gets pupils to read and match sentences with pictures. 3 T gets the pupils to point and say *You must / mustn't* 4 T plays the CD, pausing so that pupils can listen and circle T or F. 5 T gets pupils to read the sentences with missing words and complete. T gets pupils to check their answers with a partner. 6a T plays the CD, pausing after each sound and after each word and allow time for the pupils to repeat. 6b T plays the CD, pausing after each word to allow time for the pupils to tick the words if they need to. 6c T reads the sentence and asks pupils to repeat, either individually or chorally as a class.

EVALUATION

Match :

1. You mustn't park here.
2. You must wear a seat belt.
3. You mustn't turn left here.
4. You mustn't drive very fast.



Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :

Class :

Studying Year :

Unit	Revision 4	Day	SUN.	MON.	TUE.	WED..	THUR.
Lesson	1	Date					
Warm Up	Where's the school ?	Class - Share	-	-	-	-	-

OBJECTIVES

To understand specific information about a special day.
To complete texts with the correct form of past tense verbs.
To ask and answer questions with did about a text in the past.
To ask and answer where places are.
To recognize and produce the sounds /ju:/ and /f/.

MATERIALS

Blackboard
The textbook
Presentations
CD

Learning Strategy

Discussion
Brainstorm
role play
drawing

Vocabulary:

Revision of grammar from Units 7–8

Presentation:

1 T plays the CD so that pupils can listen and understand. T plays the CD again, pausing so pupils can listen and circle the correct choices. 2 T gets the pupils to read the test aloud, pausing at the gaps and calling out the past tense of the verbs. 3 T puts pupils in pairs and gets them to ask and answer questions. 4a T plays the CD, pausing so that pupils can listen and find the places on the map. Pupils should say, *Airport*, as their final destination. 4b T gets the pupils to work in pairs using the map to take turns asking and answering. 5 T gets the class to read the sentence halves and match them with the correct halves. 6 T plays the CD and asks the pupils to write the number next to each word as they hear the sound contained in that word.

EVALUATION

Where's your house ?

Where's the school ?

Homework: Do exercises on page

مدير المدرسة :

المشرف التربوي :

معلم المادة :